

2009-11 Board/Superintendent Priorities

DRAFT

- 1.1 Implement the Framework for Quality Learning, the Division's curriculum, assessment, and instruction model, in all learning communities.
- 1.2 Assess level of student engagement in learning communities, identifying and enhancing practices connected to high levels of student engagement.
- 2 Support all students to meet high expectations for performance and achievement as measured by common rigorous assessments through use of high-yield instructional strategies.
- 3 Review and align performance appraisal systems and compensation models to support workforce development and enhance diversity.
- 4.1 Benchmark Division performance against Baldrige National Quality Criteria, aligning or creating structures, systems, and processes to support continuous improvement.
- 4.2 Implement balanced scorecard model, aligning Division strategies and performance measures in dynamic and transparent ways.
- 5 Support Division vision, mission, and goals through ongoing resource utilization review and strategic allocation of capital and operating revenues.